

NWEA

Impact of School Closures on Student Achievement Research Paper & Webinar

NWEA just released our latest research brief, ***“The COVID-19 slide: What summer learning loss can tell us about the potential impact of school closures on student academic achievement.”***

We know that district leaders will be challenged to figure out how to best prepare to reopen schools, and more importantly devise strategies to figure out how to help their school leaders and educators meet their kids where they are in their learning, in light of COVID-19 school closures. This new study provides insights on what district and school leaders can expect based on our valid and reliable data.

Here is the link is to the research paper:

https://www.nwea.org/content/uploads/2020/04/Collaborative-Brief_Covid19-Slide-APR20.pdf

Here is the link to the recorded webinar:

https://info.nwea.org/wbr-covid19-closures-and-learning-loss-od.html?utm_medium=email&utm_source=pa-invite&utm_campaign=wbr-covid19-learning-loss

Dr. Alan Siebert, *Co-Chair of VDOE Task Force for Assessment/Accreditation*, thought this information would be of value to Virginia Superintendents.


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