

rethink Ed

Planning and Implementing a Strategic Plan to Address SEL in Your School Division

Organized by the Virginia Association of School Superintendents and Rethink Ed

Overview

This important program will support Virginia school superintendents and their district teams in addressing, adopting and advocating for student social and emotional wellness. Attendees will be prepared to:

- Adopt practical skills from the leading voices insocial and emotional learning.
- Promote wellness for students, educators and the entire community.
- Implement changes that foster a more positive, system-wide school climate.
- Address social-emotional barriers to increase student learning.

Presenters

- Mr. David Adams, Director of Social Emotional Learning, The Urban Assembly
- Dr. Luvelle Brown, Superintendent, Ithaca School District and author of Culture of Love: Cultivating a Positive and Transformational Organizational Culture
- Dr. Jared Cotton, Superintendent, Chesapeake Public Schools
- Dr. Joseph V. Erardi, Jr, Retired Superintendent, Newtown Public Schools
- Dr. James Lane, Virginia State Superintendent
- Dr. Doug Schuch, Superintendent, Bedford County Public Schools, VASS President
- Dr. Jeff Smith, Superintendent, Hampton City Schools

Essential Questions

The expert panel of presenters will address essential questions during this one-day workshop, including:

- How to develop systems and structures to organize your district around social-emotional academic development
- How to explicitly teach, assess, integrate and sustain SEL programming in your schools and district
- How to build capacity within school personnel to achieve outcomes related to high quality SEL implementation
- What SEL looks like in school and what are the typical skills and activities of SEL in schools
- How teaching SEL is different from other forms of instruction
- What are the strategies and practical models of SEL skills that can be used in a variety of settings and with a variety of populations
- How SEL is most effective when taught in a culturally responsive way and strategies for how to make any SEL lesson culturally relevant for your classroom
- How SEL can empower students to address injustice
- How can we effectively get buy-in from key stakeholders for SEL implementation
- How to use SEL skills to effectively address inequities in your schools and communities.

Event date November 6, 2019

Location

Hampton Embassy Suites & Convention Center 1700 Coliseum Drive, Hampton, VA 23666 *Parking and Internet included*

Register by October 30, 2019

Register at https://go.rethinkfirst.com/VASSSELWorkshop

Fee

\$210 per person Registration of division teams of six or more receive one registration FREE

Questions or additional information info@rethinked.com

WENESDAY, NOVEMBER 6, 2019

8:00-8:30 am	Registration and breakfast
8:30-8:45 am	Welcome and Introductions Presented by Dr. Doug Schuch, VASS President
8:45–9:15 am	SEL from the Lens of our VA Department of Education Presented by Dr. James F. Lane, VA Superintendent of Public Instruction
9:15–10:45 am	Social Emotional Lessons Learned from the Sandy Hook Tragedy Presented by Dr. Joe Erardi, Retired Superintendent, Newtown Public Schools Dr. Joseph Erardi, recently retired superintendent of schools from Newtown, CT is currently the safety consultant for the American Association of School Administrators. Dr. Erardi. will share his experience of the Newtown rebuild and how Social Emotional Learning played a vital role in the school recovery process. Those attending the session will explore the importance of connecting to every student, having buy-in and understanding from staff, and the appropriate projection to look at SEL through a K-12 lens.
10:45–11:00 am	Break
11:00–12:30 pm	District Success Stories and Model Programs Presented by Dr. Luvelle Brown, Superintendent, Ithaca City School District, with guest speaker Dr. Jared Cotton, Superintendent, Chesapeake Public Schools
	This workshop will address how to identify and evaluate the indicators of success of SEL programs. SEL success stories from around the country will be highlighted.
	Other questions of focus: • Are there backlashes or impediments to SEL? • How does equityfit into this equation? • How do we approach these courageous conversations?
12:30–1:30 pm	Lunch
1:30–3:00 pm	From Implementation to Impact: Developing Systems and Structures to Organize Your District Around Social-Emotional Academic Development Presented by David Adams, The Urban Assembly
	Participants in this session will discover strategies for how to organize their districts around social-emotional and academic development. By engaging in an interactive, guided implementation model, participants will understand how to explicitly teach, assess, integrate and sustain SEL programming in their schools and district. This session will focus on capacity building at the network or district level in order to interface with school personnel to achieve outcomes related to high quality SEL implementation.
3:00–3:15 pm	Break
3:15–4:00 pm	Panel Discussion: Questions, Answers and More Moderated by Doug Schuch, VASS President
	Panel Presenters: • David Adams, The Urban Assembly • Dr. Luvelle Brown, Superintendent, Ithaca City School District • Dr. Joe Erardi, Retired Superintendent, Newtown Public Schools • Dr. Jeff Smith, Superintendent, Hampton City
4:00 pm	Close and Adjourn Presented by Doug Schuch, VASS President