

FIVE "C" RUBRIC



	4	3	2	1
Critical Thinking	<ul style="list-style-type: none"> Shows an in-depth analysis and evaluation of the activity, problem, investigation, or challenge. Accumulates, evaluates, and implements relevant information and evidence from a variety of sources to represent diverse points of view. Develops multiple conclusions reflecting clear and logical links between the information and the resolution of the activity, problem, investigation, or challenge. Consistently re-evaluates conclusions based on additional information and takes action when appropriate. 	<ul style="list-style-type: none"> Analyzes and evaluates the activity, problem, investigation, or challenge. Assembles, evaluates, and implements relevant information and evidence from a variety of sources. Formulates logical conclusions between the information and the resolution of the activity, problem, investigation, or challenge. Re-evaluates conclusions based on additional information and may take action. 	<ul style="list-style-type: none"> Demonstrates an emerging ability to analyze and evaluate problem, investigation, or challenge. Collects and implements information and evidence from several sources. Produces conclusions to resolve the activity problem, investigation, or challenge. Attempts to develop conclusions based on additional information. 	<ul style="list-style-type: none"> Lacks the ability to analyze or evaluate the activity, problem, investigation, or challenge. Gathers and implements information from a limited number sources; the sources may or may not be relevant. Makes limited or no conclusions to resolve the activity, problem, investigation, or challenge. Rarely re-evaluates conclusions.
Communication	<ul style="list-style-type: none"> Articulates information and ideas skillfully, strategically, and confidently while setting a positive tone. Deliberately employs the most appropriate medium to achieve purpose and maximum effectiveness to the intended audience. Listens actively and attentively to a speaker providing verbal or nonverbal feedback to indicate full understanding. Understands and checks assumptions when interacting with people from other cultures; shows full consideration for different worldviews, frames of reference, and beliefs. 	<ul style="list-style-type: none"> Conveys ideas and information clearly using an overall positive tone. Selects and utilizes an appropriate medium to effectively engage the target audience. Attends to a speaker by showing interest in the message and providing feedback to imply understanding. Demonstrates awareness when engaging with people from other cultures; respects differences in communication. 	<ul style="list-style-type: none"> Expresses information and ideas with some clarity. Makes use of an acceptable method to transmit a message to an audience. Pays some attention to a speaker, but does not necessarily acknowledge the message. Shows limited understanding when engaging with people from other cultures. 	<ul style="list-style-type: none"> Has difficulty expressing ideas or information. Attempts to communicate through ineffective means. Lacks focus on a speaker; appears to be disengaged. Lacks knowledge of communicating with people from other cultures.

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Collaboration	<ul style="list-style-type: none"> Facilitates cooperation among all group members, makes meaningful contributions, and encourages each member to contribute to a shared outcome. Values and builds on the ideas, opinions, and contributions of each group member. Takes a leadership role in resolving conflicts and addressing challenges within the group. 	<ul style="list-style-type: none"> Cooperates with all group members and makes meaningful contributions to a shared outcome. Acknowledges and builds on the ideas, opinions, and contributions of other group members. Helps to resolve conflicts and address challenges within the group. 	<ul style="list-style-type: none"> Attempts to cooperate with other group members and occasionally contributes to an outcome. Considers the ideas, opinions, or contributions of other group members. Shows willingness to resolve conflicts or address challenges within the group. 	<ul style="list-style-type: none"> Works in isolation and does not contribute to an outcome. Rarely or never listens to the ideas, opinions, or contributions of other group members. Rarely compromises or addresses challenges within the group.
Creativity	<ul style="list-style-type: none"> Develops many different unique, imaginative ideas that are relevant and can be embellished. Persistently exhibits high levels of curiosity, motivation, and flexibility. Reflects on information from unusual and divergent points of view; thinks in innovative ways. 	<ul style="list-style-type: none"> Generates original ideas that are appropriate and can be embellished. Demonstrates curiosity, motivation, and flexibility. Considers information from an original viewpoint; comes up with new ideas. 	<ul style="list-style-type: none"> Produces ideas that may be irrelevant or lack originality. Displays limited curiosity, motivation, or flexibility. Appraises information in standard or traditional ways; seldom has a new idea. 	<ul style="list-style-type: none"> Rarely creates practical ideas. Shows a lack of curiosity, motivation, or flexibility. Accepts information as it is presented; rarely open to new ideas.
Citizenship	<ul style="list-style-type: none"> Always makes informed, ethical decisions. Empathizes with others and almost always acts with integrity. Demonstrates high esteem for diversity and different viewpoints. Actively participates and commits to a community (classroom, school, local, national, global). 	<ul style="list-style-type: none"> Usually makes informed, ethical decisions. Sympathizes with others and acts with integrity. Respects issues of diversity and multiple viewpoints. Contributes to a community (classroom, school, local, national, global). 	<ul style="list-style-type: none"> Makes decisions with limited information. Attempts to act with sympathy or integrity. Recognizes issues of diversity and opposing viewpoints. Attempts to contribute to a community. 	<ul style="list-style-type: none"> Rarely makes informed decisions. Demonstrates limited ability to sympathize or act with integrity. Demonstrates limited understanding of diversity or opposing viewpoints. Lacks motivation or understanding of how to contribute a community.

