

# Virginia is For Learners

*The Future of Education in Virginia*



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**<http://bit.ly/2V6Tmsf>**

## Amos Fodchuk, M.A., N.B.C.T. President & Founder

An eleven-year veteran of the classroom, Amos Fodchuk has earned over twenty local, state and national awards for excellence and innovation in American public education. Among his many distinctions, he is a National Board Certified Teacher, Fulbright Scholar to the People's Republic of China and two-time Teacher of the Year within Virginia Beach City Public Schools. Currently, he is the President and founder of Advanced Learning Partnerships, an educational consulting firm with current partnerships across the United States and in Canada.

Amos professional passion centers on innovation. He actively participates in collaborations that promote authentic learning experiences—for kids and adults alike!--with public and charter school districts, universities, corporations, foundations as well as state and federal government agencies.

Amos lives in Chapel Hill, North Carolina, with his wife, Katy, and their two children, Ansel and Evelyn.



**ADVANCED  
LEARNING  
PARTNERSHIPS**



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# A Successful Virginia Graduate Will

- ✓ Achieve and **apply** academic & technical **knowledge**;
- ✓ Demonstrate **workplace skills**, qualities, & behaviors;
- ✓ Build connections and value interactions with others as a **responsible & responsive citizen**;
- ✓ and **align knowledge**, skills & personal interests with **career opportunities**.





## **TRAINING K-12 STUDENTS TO GO DEEPER**

Students in every grade will experience a new approach to instruction that focuses on key skills for success in a modern world – **Virginia's 5C's: critical thinking, creative thinking, communication, collaboration and citizenship skills.** This approach will prepare every student with the content knowledge they need and the skills they need to apply it successfully after graduation.



# PREPARING VIRGINIA GRADUATES FOR WHAT COMES NEXT

Virginia high school graduation requirements have been revised to incorporate the *Profile of a Virginia Graduate*, ensuring graduates have the knowledge, skills, attributes and experiences identified by employers and educators as critical for future success.

For the first time, all Virginia graduates will also leave high school with life changing **work-based learning experiences** that put them on the path for a good career and economic advancement.



# Virginia is For Learners Innovation Network

**Request for Applications**

**20 / 52**

**How Selected**

**Representative of Virginia**

**Regional and Demographics**

**Cohort for 2020**

**Current Applications and Invitation to Update**

**3 Year Model - Include ALL of Virginia**



# Virginia is For Learners Innovation Network

**WHAT IS IT?**

**HOW DOES IT WORK?**

**WHY DOES IT MATTER TO VIRGINIA?**





# Coaching Supports



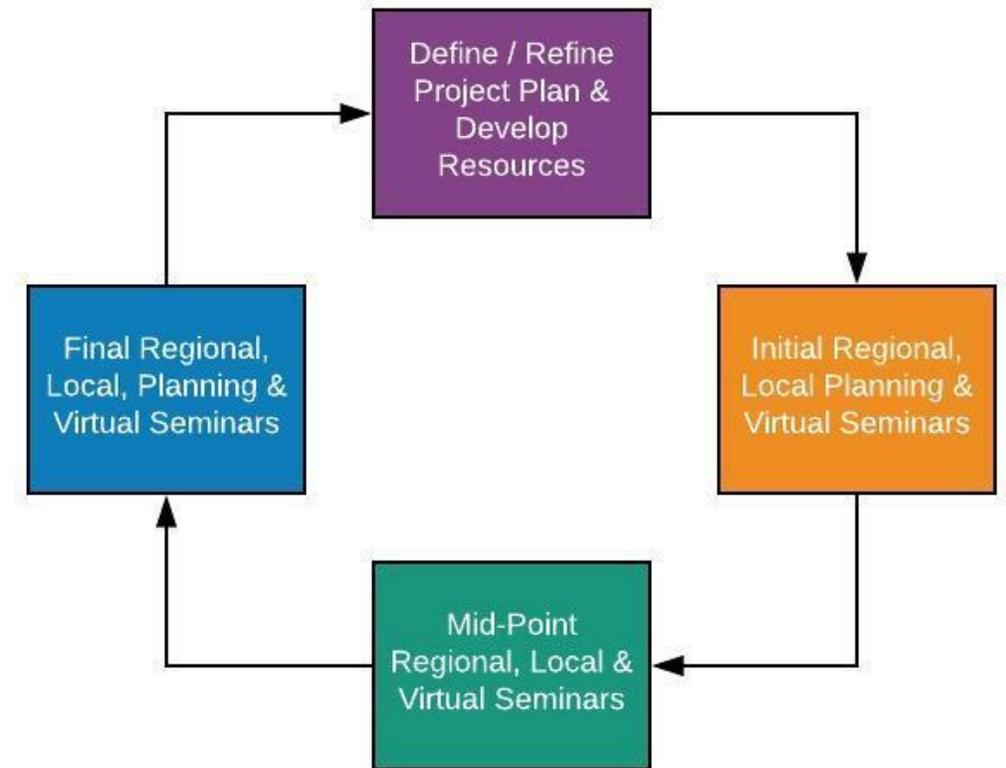
# #VAis4Learners Coaching Support

**Pre-Planning** - Members of the VDOE, VaSCL and ALP facilitation team will assemble to develop / refine the project plan, resources and logistics for each cohort.

**Initial Regional, Local and Virtual Seminars** - Regional cohorts will convene for one (1) full-day visioning event in Richmond. In alliance with their assigned coach, the cohort will participate in one of three (3) District-based planning sessions as well as up to four (4) virtual seminars.

**Mid-Point Regional, Local and Virtual Seminars** - Cohorts will convene for one (1) full-day planning event in their regional hubs. Additionally, they will participate in one of three (3) District-based planning sessions as well as up to four (4) virtual seminars.

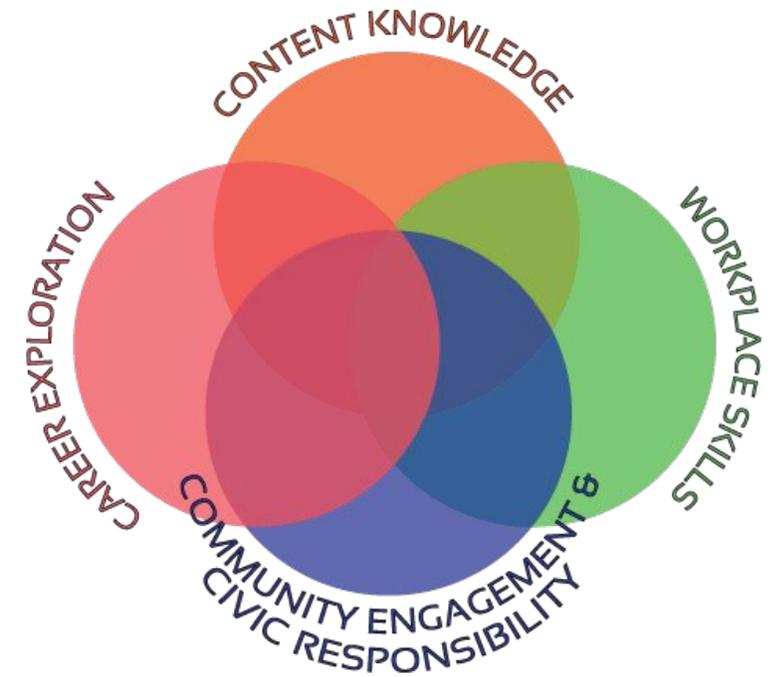
**Final Regional, Local and Virtual Seminars** - Cohorts will convene for one final (1) full-day planning event in their regional hubs. Additionally, they will participate in one of three (3) District-based planning sessions as well as up to four (4) virtual seminars.



# #VAis4Learners Innovation Network Outcomes

Between March 2019 and December 2021, teams of District and School leaders will:

1. Unpack and understand the Profile of a Virginia Graduate and benefits to developing aligned, community-based Learner Profiles;
2. Apply a process-driven approach to the design and purposeful implementation of these Profiles in District operations;
3. Build local capacity in a common language that unites all Virginia communities around sustainable competency-based curriculum, assessment and instructional practices in the future



*Profile of a Virginia Graduate*



# #VAis4Learners Catalysts

## Innovation Playlist

Small steps lead to big change!

Face it. Like all organizations, schools get locked into routine, impeding change. But all schools need to innovate to prepare kids for a dynamic and uncertain future. The question is, "How?" The Innovation Playlist can help your school make positive, informed change. It represents a teacher-led model, based on small steps leading to big change, that draws on best practices from outstanding educators and non-profits from across the country.

The Innovation Playlist consists of albums (the big goals on the left) and tracks (the small steps on the right that help you reach each big goal). Each track can be done quickly — fifteen minutes to a day or two — with minimal downside and lots of upside. The playlist process can be led by a school's principal, by faculty at the school, grade or department level, or even by a family at home.

The "Mobilize Your Community" album is the ideal place to start, letting you generate enthusiasm for innovation. Then, focus on a few tracks in coming months. Start with one (e.g., Curiosity Time), find a few eager volunteers to try it (many will!), and have them share their experience with the entire faculty. Over time, encourage the early adopters to go deeper, and others to give it a try. Innovation is contagious.

This "small steps leading to big change" model means you don't risk the painfully-visible failure that inevitably comes from a sweeping top-down dictum. Each teacher can innovate as much, or as little, as fits their strengths and styles. Give permission to those itching to innovate, and let them run with it. And if a teacher isn't up for this kind of innovation, that's ok, too... It can be a good thing for students to experience a range of pedagogies.



# Breakout Groups Activity



## The Task:

Within the next 20 minutes, you will have the chance to 'visit' #VAis4Learners Innovation Network Districts.

In groups of 3-4, please review the early-phase workstreams that are currently underway.

What emerging trends do you see within the cohort? What is the early influence of the coaching in this process?

## Resources:

Via phone, laptop or tablet, you may access these resources digitally via [this URL](#).

You may also review these resources on paper via the folders shared during the session.

Join in the dialog! [#VAis4Learners](#)

# Reflections & Queries

