The VSLA incorporates elements of the American Association of School Administrators’ (AASA) national models for superintendent “Professional Standards for Educational Leaders” (National Policy Board for Educational Leaders), that serve as the basis for AASA’s Leadership Academy and National Superintendent Certification Program®.


**AASA National Superintendent Certification Program®**

Our program focuses on key issues:
- Transformational Leadership
- Understanding and Developing Effective Board-Superintendent Relations
- Understanding and Ensuring Equity
- Navigating Community, State and National Politics
- The Impact of Economic Pressures and Budgeting
- Effective Instructional Leadership and Continuous School Improvement
- Impactful and Effective Communications including Social Media for All Stakeholders
- Serving Effectively as CEO and Education Leader in the District and Community

https://www.aasa.org/aspiring-academy.aspx

**AASA Aspiring Superintendents Academy®**

FRAMEWORK
PROFILE OF A VIRGINIA CLASSROOM: DEEPER SUPPORTS, DEEPER LEARNING

PLANNING FOR DEEPER LEARNING

Essential Questions:
How do our plans reflect what we value for students?

Authentic Experiences:
Why, how and what?
Profile of A Virginia Classroom

Essential Question:
How do we facilitate deeper learning experiences for each student?

PESIBLE STARTERS FOR DEEPER LEARNING QUESTIONS:
How might you ______?
What is the evidence for ________?
What is a different way to ________?
Why is ________ important?
How could you prove that ________?
What might happen if ________?

Challenging Questions
Carefully crafted questions elicit critical and creative thinking, spark curiosity, and increase engagement. Students need the challenge of questions that don't have easy or immediately available answers if they are to learn deeply. These questions require students not only to master applicable content from the Standards, but to analyze, apply, and make sense of that content from their own perspectives. Over time, students can learn to generate their own meaty questions as they design investigations, analyze evidence, or pursue solutions to real-world problems.
Profile of a **Virginia Graduate**

**Preparatory Experiences**
- Career and College Planning
- Technical Education
- Job Shadowing, Internships and Apprenticeships
- Volunteering
- Civic Engagement

**Skills for the Future**
- Critical Thinking
- Creative Thinking
- Communication
- Collaboration
- Citizenship

**Content Knowledge**
- English
- Math
- Science
- Social Studies
- World Language
- Health and Physical Education
- Fine Arts

Profile of a **Virginia Classroom**

**Instructional Design**
- Focused on Essential Knowledge, Skills and Dispositions
- Interdisciplinary and Relevant
- Includes Purposeful Checkpoints
- Clearly Communicated Success Criteria
- Responsive to Student Needs

**Student Experience**
- Worthwhile and Relevant
- Collaborative
- Solutions and Product-Oriented
- Aligned to the Science of Learning
- Encourages Productive Struggle
- Tailored to Student Needs

**Learning Community**
- Safe
- Culturally Responsive
- Inclusive
- Confidence and Skill-Building
Profile of a **Virginia Educator**

### Knowledge
- Assigned Content and Standards
- How Students Learn
- How to Teach
- How to Design Classes, Curriculum and Assessment
- How to Respond and be Sensitive to Different Cultures and Contexts
- How Students Grow and Develop
- How Learning Can Connect to the Real World

### Skills
- Coaching
- Culture Building
- Coordinating
- Connecting
- Communicating

### Preparation and Supports
- Teacher Preparation
- Clinical Practice
- Induction Programs
- Mentoring
- Coaching
- Peer Observations
- Learning Communities
- Team Teaching
- Professional Development

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Profile of a **Virginia Education Leader**

### Vision, Values and Culture
- Articulates vision for student success
- Creates structures and culture to support student success
- Models risk-taking and innovation
- Identifies and fosters buy-in to promote equity, leadership and acceptance
- Promotes thought diversity to support student success

### Capacity Building
- Ensures deeper learning through an equity lens
- Empowers all stakeholders in the learning community
- Coaches and mentors educators
- Teaches and inspires growth among students
- Engages families and community to support student success

### Shared Responsibility
- Cultivates individual and collective responsibility for equity
- Develops and models continuous improvement of education systems
- Leverages talents of all to support student success